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| Fiscal Unit/Academic Org | Political Science - D0755 |
| Administering College/Academic Group | Arts and Sciences |
| Co-administering College/Academic Group | |
| Semester Conversion Designation | New Program/Plan |
| Proposed Program/Plan Name | World Politics |
| Type of Program/Plan | Undergraduate bachelors degree program or major |
| Program/Plan Code Abbreviation | WRLDPOL |
| Proposed Degree Title | Bachelor of Arts |

Credit Hour Explanation

| Program credit hour requirements | | A) Number of credit hours in current program (Quarter credit hours) | B) Calculated result for 2/3rds of current (Semester credit hours) | C) Number of credit hours required for proposed program (Semester credit hours) | D) Change in credit hours |
|---|---------|---|--|---|---------------------------|
| Total minimum credit hours required for completion of program | | | | 33 | |
| Required credit hours offered by the unit | Minimum | | | 27 | |
| | Maximum | | | 33 | |
| Required credit hours offered outside of the unit | Minimum | | | 0 | |
| | Maximum | | | 6 | |
| Required prerequisite credit hours not included above | Minimum | | | 0 | |
| | Maximum | | | 3 | |

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals

- Students acquire a fundamental understanding of the theories, research methods, and substantive issues that guide the study of political institutions and processes around the world at the national, cross-national and international levels.
- Students gain basic knowledge in the areas of foreign policy and security, political institutions and processes, political economy and development, and international theory.
- Students develop deeper knowledge of the scholarly literature in one of these areas.
- Students become familiar with the analytic and critical thinking skills that are needed to rigorously evaluate competing arguments and to appraise value-based claims.

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes

Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? No

DIRECT MEASURES (means of assessment that measure performance directly, are authentic and minimize mitigating or intervening factors)

Classroom assignments

- Embedded testing (i.e. specific questions in homework or exams that allow faculty to assess students' attainments of a specific learning goal)
- Pre- and post-testing
- Other classroom assessment methods (e.g., writing assignments, oral presentations, oral exams)

INDIRECT MEASURES (means of assessment that are related to direct measures but are steps removed from those measures)**Surveys and Interviews**

- Student survey
- Alumni survey
- Student evaluation of instruction

Additional types of indirect evidence

- Job or post-baccalaureate education placement
- Student or alumni honors/recognition achieved
- Curriculum or syllabus review

USE OF DATA (how the program uses or will use the evaluation data to make evidence-based improvements to the program periodically)

- Meet with students directly to discuss their performance
- Analyze and discuss trends with the unit's faculty
- Analyze and report to college/school
- Make improvements in curricular requirements (e.g., add, subtract courses)
- Make improvements in course content
- Make improvements in course delivery and learning activities within courses
- Periodically confirm that current curriculum and courses are facilitating student attainment of program goals

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Program Specialization/Sub-Plan Name Foreign Policy & Security

Program Specialization/Sub-Plan Goals •

Program Specialization/Sub-Plan Name Institutions & Processes

Program Specialization/Sub-Plan Goals •

Program Specialization/Sub-Plan Name Economy & Development

Program Specialization/Sub-Plan Goals •

Program Specialization/Sub-Plan Name International Theory

Program Specialization/Sub-Plan Goals •

Pre-Major

Does this Program have a Pre-Major? Yes

POLITSC 1165 or POLITSC 1200 or POLITSC 1300

Attachments

- WP Program Proposal Final.pdf: Program proposal
(Program Proposal. Owner: Smith,Charles William)
- Weary_Manderschied support ltr BS PoliSci_BA World Politics.pdf: Letter from college
(Letter from the College to OAA. Owner: Smith,Charles William)

Comments

Workflow Information

| Status | User(s) | Date/Time | Step |
|------------------|--|---------------------|------------------------|
| Submitted | Smith,Charles William | 01/24/2014 12:56 PM | Submitted for Approval |
| Approved | Herrmann,Richard Karl | 01/24/2014 05:24 PM | Unit Approval |
| Approved | Haddad,Deborah Moore | 01/24/2014 06:00 PM | College Approval |
| Pending Approval | Vankeerbergen,Bernadette Chantal Nolen,Dawn Jenkins,Mary Ellen Bigler Hogle,Danielle Nicole Hanlin,Deborah Kay | 01/24/2014 06:00 PM | ASCCAO Approval |